

Chapter 1 Selected Homework Answers

1. Discrimination. You can better discriminate among individuals when you assess at the higher levels of the taxonomic structure.
3. Reliability and relevance.
5. On a criterion-referenced basis, because it's better to have values meet health standards and not just be in the middle of the group. The middle of the group could be above the minimal risk level.
7. Poorer discrimination and basic levels of knowledge, performance, or attitude.
9. It is impossible to determine from what is given. If scores are reported relative to the group, this is a norm-referenced comparison. If scores are reported relative to a criterion, this is criterion-referenced evaluation. If Kelly uses the scores to indicate performance for the student at the end of the class, this is summative evaluation. If Kelly uses the results to help advise students regarding what further classes they might take, this would be formative evaluation.
11. A number is typically the end result of assessment (e.g., weight, height, test score, performance).